

Lesson 7. LESSON PLAN: PLEASE MAKE CHANGES TO THE APPROPRIATE DATE AND TIME FOR YOUR SETTING.

Course Title: Lesson 7. The SEJ Practice Lesson		
Duration: 95 mins to 120 mins (if data collecting)	Date: TBC	Time: TBC
<p>Health and Safety Considerations: Prior to training the SEJ Trainer/Facilitator/ Educator must ensure to familiarise themselves with the settings health and safety guidelines and procedures. Which should include but not limited to knowledge of fire procedures, exits, testing of fire alarms, toilet facilities, and first aid availability. These should be supplied by the setting prior to training and relevant information presented to the students before training begins.</p> <p>Students need to have enough space to ensure privacy with their written work, equally to be able to interact with other students easily.</p> <p>Equal Opportunity Issues: (such as language differences)</p> <p>The SEJ is a popular BAME training event therefore prior to training the SEJ Trainer/Facilitator/ Educator must ensure to be aware of any equal opportunity issues to include language differences and catering for special educational needs.</p> <p>To ensure we can cater for the audience needs, we advise completing the SEJ Training Information Pack. This will enable your contact at the SEJ organisation to gain an understanding of your settings requirements and expectations.</p>		
Aim of the course:		
Students will learn:		
<ul style="list-style-type: none">• Proper and accurate use of the SEJ Worksheet.• Common mistakes.• Practice corrections		
Obj. No.	Learner Objectives	
	<i>By the end of the session, participants will be able to:</i>	

1	Use the SEJ Worksheet correctly.
2	Correct common mistakes.
3	Understand where and how to obtain practice corrections.

Time	Obj.No. / Content	Trainer Activity	Learner Activity	Resources	Assessment
4 mins	Welcome and Introduction, Housekeeping Introduce lesson aims and objectives	Introduce Trainer Discuss aims and objectives	Q&A Listening	PowerPoint Slides from lesson 5 and 6 and SEJ Training –Lesson 5: The SEJ Worksheet Part 1 Lesson 6: The SEJ Worksheet Part 2 PowerPoint video recording	Tutor observation, Q&A
1 min	1.Presentation of the task	Ask learners to choose a thought to put through an SEJ Worksheet.	Listening Writing notes/complete the task Q&A	SEJ Worksheet Template 2 per learner. Learners' own exercise sheets from Lesson 1. Exercise 2. Or Lesson 4. Exercise 1.	Q&A
46 mins (minimum)	1, 2 The SEJ Worksheet Step 1-4	Support learners	Listening Complete the SEJ Worksheet steps1-4	Handouts- if needed Lesson 5,6 - 7 The SEJ Worksheet Example – 'I can't do this'. Example Steps 1- 4	Completed SEJ Worksheets Q&A

8 mins	Complete the SEJ Worksheet Scale	Ask learners to complete the SEJ Worksheet Scale Support learners	Listening Complete the SEJ Worksheet Scale Q&A	SEJ Worksheet Scale	Q&A
20 mins	2. Question and Answer session	Facilitate Q&A	Listening Writing notes and contribution Q&A		Q&A Tutor observation
4 mins	3.Ongoing support	State any ongoing support as per the settings training plan / membership plan	Listening Writing notes Q&A	1.SEJ Practice Workshops Information 2.Frequently Asked Questions 3.SEJ Worksheet Do's and Don'ts 4.(4 th handout specific to setting).An information leaflet called 'Ongoing Support Available' 5.Student Permission Form FOR ALL STUDENTS WHO HAVE COMPLETED THE FULL COURSE ONLY SEJ Mental Health & Wellbeing Awareness Certificate	Q&A Tutor observation
5 mins	Plenary	Oral assessment plenary	Listening Participation and contribution Q&A		Tutor observation oral

					assessment with show of hands
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